



Campbell Elementary

737 S. Carlin Springs Rd., Arlington, VA 22204

Arlington County Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Title I Focus School

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	98	94	95	96	88	93	YES
Mathematics	70	93	91	94	94	82	90	YES
Grade 3 History	50	100	100	100	100	96	98	YES
History	70	93	84	92	89	98	95	YES
Grade 3 Science	50	100	100	100	100	94	97	YES
Science	70	74	74	78	78	81	78	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	75	NO	61	68	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	67	3YR	47	61	YES
Gap Group 2 - Black Students	76	59	TS	45	35	TS
Gap Group 3 - Hispanic Students	80	63	NO	52	52	YES

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	TS	TS
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	NO	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	NO	YES
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES
Limited English Proficient	YES-3YR	YES
Students with Disabilities	TS	TS
White	TS	TS
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	66	69	74
KG - Kindergarten	62	75	77
01 - Grade 1	65	56	75
02 - Grade 2	53	66	56
03 - Grade 3	39	56	61
04 - Grade 4	45	35	58
05 - Grade 5	24	45	34
Total Students	354	402	435
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	86	100	0	75	100	0
	Division	90	100	0	90	100	0	89	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	91	100	0	91	100	0	59	100	0
	Division	80	100	0	81	99	1	79	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	96	100	0	75	100	0	63	100	0
	Division	81	100	0	80	100	0	79	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	97	100	0	98	100	0	96	100	0
	Division	97	100	0	97	100	0	97	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	100	100	0	80	100	0	83	100	0
	Division	92	100	0	91	100	0	91	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	100	100	0	70	100	0	52	100	0
	Division	68	100	0	69	100	0	66	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	94	100	0	82	100	0	63	100	0
	Division	79	100	0	78	100	0	77	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	95	100	0	76	100	0	63	100	0
	Division	80	100	0	79	100	0	78	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	88	100	0	87	100	0	68	100	0
	Division	87	100	0	88	100	0	79	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	91	100	0	73	100	0	35	100	0
	Division	77	100	0	76	99	1	60	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	84	100	0	80	100	0	52	100	0
	Division	75	100	0	79	100	0	65	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	91	100	0	96	100	0	98	100	0
	Division	95	100	0	95	100	0	91	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	100	100	0	86	100	0	92	100	0
	Division	91	100	0	91	100	0	84	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	52	100	0	66	100	0	58	100	0
	Division	60	100	0	64	100	0	50	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	88	100	0	83	100	0	54	100	0
	Division	76	100	0	76	100	0	62	100	0
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	88	100	0	80	100	0	56	100	0
	Division	77	100	0	78	100	0	66	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	79	95	89	100	79
	Division	95	95	93	96	93	95
	State	90	97	89	97	89	97
Black	School	<	100	<	100	<	100
	Division	89	97	88	96	84	95
	State	84	96	82	97	82	97
Hispanic	School	<	58	100	78	<	50
	Division	90	86	87	89	86	87
	State	85	90	87	91	86	90
White	School	<	100	94	94	100	100
	Division	98	99	97	99	98	99
	State	93	98	92	99	92	99
Asian	School	<	100	<	100	<	100
	Division	96	94	95	96	95	92
	State	95	95	96	95	96	95
Students with Disabilities	School	<	38	<	60	<	43
	Division	77	92	73	93	73	89
	State	62	91	62	96	61	95
Economically Disadvantaged	School	<	64	96	85	100	65
	Division	88	86	86	88	83	86
	State	83	94	81	96	81	95
Limited English Proficient	School	<	64	<	67	100	61
	Division	88	80	82	81	84	82
	State	81	82	81	81	82	81
History Performance							
All Students	School	91	99	86	89	90	88
	Division	88	97	86	98	86	97
	State	89	99	84	99	85	99
Black	School	<	100	<	100	85	87
	Division	79	98	71	98	70	97
	State	81	99	73	99	74	99
Hispanic	School	92	97	72	74	84	81
	Division	76	93	72	94	74	94
	State	82	95	77	96	79	95
White	School	89	100	100	100	100	100
	Division	97	99	97	99	96	99
	State	93	99	89	100	90	99
Asian	School	<	100	<	100	<	88
	Division	92	94	87	96	88	95
	State	95	97	93	97	94	97
Students with Disabilities	School	79	100	87	79	74	76
	Division	67	96	67	97	66	96
	State	72	97	61	98	61	98
Economically Disadvantaged	School	90	98	78	80	86	81
	Division	75	92	69	94	70	93
	State	80	97	72	98	74	98
Limited English Proficient	School	90	98	72	80	85	78
	Division	75	89	69	91	72	91
	State	80	92	73	92	75	91
Science Performance							
All Students	School	84	85	86	90	88	90
	Division	89	97	90	98	92	98
	State	90	99	90	99	91	99
Black	School	<	100	<	88	67	100
	Division	80	98	82	98	82	98
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	67	70	73	84	85	80
	Division	79	93	81	94	84	94
	State	82	96	84	96	85	95
White	School	94	100	97	100	96	96
	Division	98	99	98	100	98	100
	State	94	100	94	100	95	100
Asian	School	<	100	<	82	<	100
	Division	90	95	91	97	92	97
	State	94	98	95	98	95	98
Students with Disabilities	School	45	85	68	86	76	85
	Division	73	95	75	96	75	95
	State	71	98	70	98	70	98
Economically Disadvantaged	School	74	75	80	84	86	86
	Division	77	92	78	94	81	94
	State	82	98	82	98	83	98
Limited English Proficient	School	73	74	76	82	87	81
	Division	77	90	77	92	81	92
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	58	33	91	9	33	53	85	15	26	44	70	30
	Division	56	32	89	11	50	37	87	13	44	44	87	13
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	44	38	81	19	23	54	77	23	32	41	73
	Division	61	31	92	8	54	35	90	10	49	40	89	11
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	71	29	100	0	41	52	93	7	23	46	69
	Division	52	34	86	14	46	39	85	15	38	47	86	14
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	<	<	<	<	<	<	<	10	40	50	50
	Division	30	43	74	26	23	57	81	19	20	54	74	26
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Hispanic	School	56	31	88	13	13	61	74	26	15	56	70
	Division	40	41	81	19	33	43	75	25	27	52	79	21
	State	34	46	80	20	31	45	76	24	29	51	79	21
	White	School	64	36	100	0	65	35	100	0	57	29	86
	Division	70	25	95	5	66	29	95	5	57	37	94	6
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	51	40	91	9	42	44	86	14	43	50	93	7
	State	52	40	91	9	54	36	90	10	48	44	92	8
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	57	34	92	8	53	35	88	12
	State	-	-	-	-	44	43	87	13	40	48	88	12
	Students with Disabilities	School	<	<	<	<	42	42	83	17	8	42	50
	Division	38	36	74	26	34	37	71	29	25	39	64	36
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	55	30	85	15	18	64	82	18	14	51	65
	Division	36	42	78	22	28	46	74	26	23	53	76	24
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Limited English Proficient	School	58	32	89	11	13	63	77	23	14	52	66
	Division	40	44	84	16	31	45	76	24	27	51	78	22
	State	35	46	80	20	28	45	74	26	25	51	77	23
	Mathematics												
Grade 3													
All Students	School	54	43	97	3	68	21	89	11	14	47	61	39
	Division	60	35	95	5	69	24	94	6	23	54	77	23
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	59	41	100	0	56	26	81	19	14	41	55
	Division	63	32	95	5	71	24	95	5	24	52	76	24
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	50	44	94	6	79	17	97	3	14	51	66
	Division	58	38	95	5	68	25	92	8	23	55	78	22
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	<	<	<	<	<	<	<	10	20	30	70
	Division	34	53	87	13	48	39	87	13	8	49	57	43
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Hispanic	School	44	50	94	6	63	25	88	13	7	44	52
	Division	34	55	89	11	50	40	90	10	11	50	61	39
	State	38	50	88	12	44	44	89	11	7	47	54	46
	White	School	64	36	100	0	80	20	100	0	21	71	93
	Division	76	23	99	1	82	15	97	3	32	57	89	11
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	62	35	97	3	78	16	93	7	27	52	78	22
	State	69	28	97	3	73	24	97	3	26	56	82	18
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	82	15	97	3	30	57	87	13
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	School	<	<	<	<	67	25	92	8	0	50	50	50
	Division	38	43	81	19	47	31	78	22	10	38	47	53
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	School	50	45	95	5	59	24	83	17	14	35	49	51
	Division	34	55	89	11	49	38	87	13	8	50	58	42
	State	38	49	87	13	40	45	85	15	6	42	48	52
Limited English Proficient	School	52	43	95	5	58	23	81	19	10	45	55	45
	Division	39	51	91	9	55	35	90	10	10	52	62	38
	State	40	48	88	12	43	46	89	11	6	45	52	48

Science Grade 3													
All Students	School	54	42	96	4	53	43	96	4	40	54	94	6
	Division	50	42	93	7	56	37	93	7	52	41	93	7
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	School	38	62	100	0	50	45	95	5	35	53	88	12
	Division	52	41	93	7	56	38	94	6	53	39	93	7
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	School	69	23	92	8	56	41	96	4	42	55	97	3
	Division	49	43	93	7	56	36	92	8	51	43	94	6
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	School	<	<	<	<	<	<	<	<	20	50	70	30
	Division	17	61	77	23	22	60	82	18	20	60	80	20
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	School	<	<	<	<	33	56	89	11	21	79	100	0
	Division	20	62	82	18	33	53	86	14	28	59	87	13
	State	24	61	85	15	28	58	86	14	31	56	87	13
White	School	55	45	100	0	70	30	100	0	77	23	100	0
	Division	67	31	98	2	73	25	98	2	68	30	98	2
	State	52	43	95	5	48	46	94	6	51	43	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	49	96	4	46	43	89	11	49	45	94	6
	State	50	45	96	4	51	44	95	5	58	38	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	65	32	97	3	62	35	97	3
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	47	80	20	39	43	82	18	25	50	75	25
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	School	38	54	92	8	48	48	95	5	21	76	97	3
	Division	16	63	80	20	27	54	80	20	23	62	85	15
	State	26	58	84	16	24	58	82	18	26	57	82	18
Limited English Proficient	School	33	58	92	8	41	50	91	9	25	75	100	0
	Division	22	65	86	14	33	52	85	15	28	60	88	12
	State	23	62	86	14	24	60	84	16	27	59	86	14

History and Social Science Grade 3													
All Students	School	66	29	94	6	46	36	82	18	33	51	84	16
	Division	77	17	95	5	49	39	88	12	41	46	87	13
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	65	29	94	6	33	37	70	30	32	41	73	27
	Division	80	16	96	4	47	41	88	12	40	46	86	14
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	67	28	94	6	59	34	93	7	34	57	91	9
	Division	75	18	94	6	51	38	89	11	43	46	88	12
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	School	<	<	<	<	<	<	<	<	20	70	90	10
	Division	57	27	84	16	24	50	74	26	15	54	69	31
	State	52	35	87	13	21	53	74	26	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	39	50	89	11	21	50	71	29	19	56	74	26
	Division	47	40	87	13	20	53	73	27	19	57	75	25
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	School	100	0	100	0	85	15	100	0	64	36	100	0
	Division	92	7	99	1	67	30	97	3	57	39	96	4
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	72	24	96	4	40	48	88	12	39	49	88	12
	State	79	18	97	3	51	43	94	6	50	45	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	65	32	97	3	51	44	95	5
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	School	<	<	<	<	58	25	83	17	25	33	58	42
	Division	56	24	80	20	29	46	75	25	17	44	62	38
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	45	45	91	9	28	45	72	28	22	57	78	22
	Division	46	39	84	16	16	53	69	31	12	59	71	29
	State	52	35	87	13	21	54	74	26	20	58	78	22
Limited English Proficient	School	48	43	90	10	26	42	68	32	21	55	76	24
	Division	52	37	90	10	22	51	73	27	16	58	75	25
	State	54	36	89	11	21	56	78	22	22	59	82	18
English: Reading													
													Grade 4
All Students	School	57	41	98	2	35	50	85	15	34	45	79	21
	Division	55	35	91	9	49	41	89	11	53	37	90	10
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	62	38	100	0	33	56	89	11	31	41	72	28
	Division	57	35	92	8	55	36	91	9	56	35	92	8
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	52	44	96	4	38	44	81	19	37	48	85	15
	Division	54	36	89	11	43	45	88	12	50	39	89	11
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	47	82	18	23	55	78	22	31	50	80	20
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	School	53	47	100	0	21	43	64	36	12	54	65	35
	Division	36	48	84	16	30	47	77	23	29	53	82	18
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	School	69	25	94	6	46	54	100	0	68	32	100	0
	Division	70	26	96	4	64	33	97	3	70	27	97	3
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	35	93	7	39	51	90	10	45	43	87	13
	State	60	34	94	6	56	37	93	7	57	37	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	54	87	13
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	56	41	97	3	74	23	97	3
	State	-	-	-	-	46	43	89	11	45	45	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	38	23	62	38
	Division	29	44	73	27	29	34	63	37	28	41	69	31
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	School	47	50	97	3	30	45	75	25	19	44	63	38
	Division	36	48	84	16	25	51	76	24	24	55	79	21
	State	34	47	81	19	26	52	79	21	25	55	80	20
Limited English Proficient	School	53	43	97	3	24	47	71	29	13	52	65	35
	Division	39	47	86	14	26	54	80	20	29	53	82	18
	State	38	47	85	15	29	50	80	20	28	53	81	19
Mathematics													
													Grade 4
All Students	School	42	44	87	13	50	35	85	15	7	59	66	34
	Division	47	40	86	14	65	26	90	10	27	53	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	49	39	88	12	55	34	89	11	17	53	70	30
	School	30	55	85	15	39	56	94	6	3	45	48	52
	Division	45	41	86	14	65	27	92	8	26	55	81	19
Male	State	48	40	88	12	54	35	89	11	16	54	70	30
	School	52	36	88	12	63	13	75	25	11	74	85	15
	Division	49	39	87	13	65	24	89	11	29	52	81	19
Black	State	51	38	88	12	55	33	88	12	18	52	70	30
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	46	79	21	35	46	80	20	13	48	60	40
Hispanic	State	33	48	80	20	36	44	80	20	7	46	53	47
	School	21	63	84	16	36	29	64	36	0	46	46	54
	Division	26	50	75	25	46	33	79	21	11	56	67	33
White	State	37	45	82	18	44	41	85	15	10	52	62	38
	School	63	25	88	13	54	46	100	0	16	84	100	0
	Division	60	33	93	7	78	19	97	3	38	55	93	7
Asian	State	57	36	92	8	63	30	92	8	20	57	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	38	93	7	65	28	93	7	27	51	78	22
American Indian	State	69	26	95	5	76	20	96	4	35	53	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	10	58	68	32
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	82	15	97	3	41	48	89	11
Students with Disabilities	State	-	-	-	-	58	32	90	10	19	55	74	26
	School	<	<	<	<	<	<	<	<	8	62	69	31
	Division	17	37	53	47	28	35	63	37	8	45	53	47
Economically Disadvantaged	State	31	44	75	25	31	39	70	30	9	34	43	57
	School	34	55	90	10	40	35	75	25	3	47	50	50
	Division	27	49	76	24	43	35	78	22	9	52	61	39
Limited English Proficient	State	34	47	81	19	38	43	82	18	8	48	56	44
	School	34	55	90	10	41	29	71	29	3	45	48	52
	Division	31	48	79	21	47	33	80	20	13	54	67	33
	State	40	43	83	17	45	40	85	15	10	51	61	39
English: Reading												Grade 5	
All Students	School	35	65	100	0	28	59	87	13	36	39	76	24
	Division	46	45	91	9	49	42	91	9	41	48	90	10
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	School	33	67	100	0	29	52	81	19	38	44	81	19
	Division	50	42	91	9	49	43	92	8	47	44	91	9
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	School	36	64	100	0	28	64	92	8	35	35	71	29
	Division	42	49	91	9	49	41	91	9	36	53	88	12
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	55	76	24	26	59	85	15	17	60	77	23
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	School	8	92	100	0	11	72	83	17	21	21	43	57
	Division	26	58	83	17	29	55	84	16	24	54	78	22
	State	30	57	87	13	31	53	84	16	26	58	84	16
White	School	<	<	<	<	56	39	94	6	50	50	100	0
	Division	61	36	97	3	66	30	97	3	54	43	97	3
	State	44	50	94	6	47	45	93	7	43	50	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	50	96	4	49	46	94	6	38	53	91	9
	State	51	45	96	4	53	41	95	5	51	43	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	45	93	7
	State	-	-	-	-	-	-	-	-	37	54	91	9
Students with Disabilities	School	<	<	<	<	0	55	55	45	<	<	<	<
	Division	24	52	76	24	24	51	74	26	21	46	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	28	49	77	23	24	47	70	30	22	48	70	30
	School	23	77	100	0	18	68	86	14	30	30	60	40
	Division	25	57	82	18	25	58	83	17	18	57	75	25
Limited English Proficient	State	24	60	84	16	25	57	82	18	22	60	83	17
	School	8	92	100	0	13	67	79	21	33	22	56	44
	Division	26	59	85	15	26	59	84	16	22	57	79	21
	State	29	58	87	13	25	56	81	19	23	58	81	19

English: Writing

Grade 5

All Students	School	26	63	89	11	35	60	95	5	27	73	100	0
	Division	36	57	93	7	36	54	91	9	36	58	93	7
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	School	27	55	82	18	44	56	100	0	21	79	100	0
	Division	45	49	94	6	40	54	94	6	45	50	95	5
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	School	<	<	<	<	29	63	92	8	33	67	100	0
	Division	27	66	93	7	33	54	87	13	27	64	91	9
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	64	81	19	16	66	82	18	16	63	79	21
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	School	<	<	<	<	14	86	100	0	<	<	<	<
	Division	16	72	88	12	18	66	84	16	16	71	87	13
	State	14	71	85	15	18	67	85	15	14	71	85	15
White	School	<	<	<	<	59	35	94	6	58	42	100	0
	Division	46	51	97	3	48	47	95	5	47	51	98	2
	State	25	65	90	10	28	61	89	11	24	66	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	59	97	3	42	52	94	6	32	62	93	7
	State	39	56	95	5	43	53	96	4	37	58	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	60	97	3
	State	-	-	-	-	-	-	-	-	22	67	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	62	72	28	15	49	64	36	15	55	70	31
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	School	<	<	<	<	26	70	96	4	0	100	100	0
	Division	16	69	85	15	17	64	81	19	12	69	81	19
	State	10	70	80	20	13	65	78	22	10	69	79	21
Limited English Proficient	School	<	<	<	<	20	80	100	0	0	100	100	0
	Division	18	71	89	11	14	64	79	21	16	70	86	14
	State	12	71	83	17	15	68	83	17	11	73	84	16

Mathematics

Grade 5

All Students	School	50	29	79	21	51	33	84	16	21	61	82	18
	Division	62	30	92	8	74	19	94	6	32	51	84	16
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	School	46	31	77	23	35	45	80	20	19	69	88	13
	Division	62	31	93	7	74	20	94	6	34	51	85	15
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	School	55	27	82	18	64	24	88	12	24	53	76	24
	Division	62	30	92	8	75	18	93	7	31	51	83	17
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	46	87	13	58	29	87	13	14	54	68	32
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	School	42	25	67	33	28	56	83	17	7	57	64	36
	Division	40	44	84	16	60	29	89	11	14	54	68	32
	State	50	36	86	14	50	36	87	13	10	50	60	40
White	School	<	<	<	<	72	17	89	11	25	75	100	0
	Division	77	20	97	3	85	12	97	3	44	49	93	7
	State	64	29	93	7	63	28	92	8	18	55	73	27
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	66	28	94	6	80	17	97	3	32	56	88	12
	State	75	20	96	4	76	20	96	4	31	53	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	44	93	7
	State	-	-	-	-	-	-	-	-	16	53	69	31
Students with Disabilities	School	<	<	<	<	0	40	40	60	<	<	<	<
	Division	29	40	70	30	38	33	71	29	9	37	46	54
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	School	36	36	71	29	41	48	89	11	20	50	70	30
	Division	39	45	85	15	57	31	88	12	13	52	65	35
	State	45	40	85	15	44	39	83	17	8	47	54	46
Limited English Proficient	School	43	29	71	29	39	48	87	13	11	61	72	28
	Division	42	44	86	14	60	30	90	10	17	55	71	29
	State	49	36	85	15	47	38	86	14	10	47	57	43
Science													
													Grade 5
All Students	School	29	42	71	29	15	61	76	24	21	58	79	21
	Division	39	49	88	12	34	55	89	11	43	46	89	11
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	School	23	46	69	31	10	65	75	25	13	63	75	25
	Division	37	50	87	13	31	56	87	13	40	49	88	12
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	36	36	73	27	19	58	77	23	29	53	82	18
	Division	41	49	89	11	37	54	90	10	46	44	89	11
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	63	79	21	13	66	79	21	18	54	72	28
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	School	0	50	50	50	0	58	58	42	7	57	64	36
	Division	12	61	74	26	15	63	78	22	17	58	75	25
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	School	<	<	<	<	33	61	94	6	33	58	92	8
	Division	57	40	98	2	50	46	97	3	60	39	98	2
	State	39	54	93	7	36	56	92	8	33	60	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	46	86	14	24	67	91	9	35	51	86	14
	State	46	47	93	7	40	52	92	8	35	58	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	62	37	99	1
	State	-	-	-	-	-	-	-	-	27	64	91	9
Students with Disabilities	School	<	<	<	<	0	50	50	50	<	<	<	<
	Division	21	44	65	35	16	51	67	33	17	46	64	36
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	7	50	57	43	7	61	68	32	15	55	70	30
	Division	15	59	74	26	12	65	76	24	12	58	70	30
	State	18	61	79	21	15	63	77	23	14	66	79	21
Limited English Proficient	School	7	50	57	43	4	58	63	38	11	61	72	28
	Division	13	60	73	27	13	65	77	23	18	56	75	25
	State	16	57	73	27	12	59	71	29	11	62	73	27
Virginia Studies													
													Content Specific
All Students	School	-	-	-	-	63	33	96	4	56	42	98	2
	Division	-	-	-	-	55	35	90	10	62	30	92	8
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	50	43	93	7	56	44	100	0
	Division	-	-	-	-	55	36	90	10	61	31	93	8
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	School	-	-	-	-	80	20	100	0	56	40	96	4
	Division	-	-	-	-	55	35	90	10	63	29	92	8
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	28	50	77	23	32	43	75	25
	State	-	-	-	-	32	51	82	18	33	49	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	<	<	<	<	25	75	100	0
	Division	-	-	-	-	32	45	76	24	38	47	85	15
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	School	-	-	-	-	67	33	100	0	79	21	100	0
	Division	-	-	-	-	70	27	97	3	79	19	98	2
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	46	95	5	58	36	95	5
	State	-	-	-	-	63	32	95	5	68	28	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	70	29	99	1	72	24	97	3
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	38	67	33	35	43	78	22
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	55	36	91	9	47	53	100	0
	Division	-	-	-	-	22	53	75	25	31	48	79	21
	State	-	-	-	-	31	51	82	18	32	49	82	18
Limited English Proficient	School	-	-	-	-	<	<	<	<	39	61	100	0
	Division	-	-	-	-	29	50	79	21	39	46	84	16
	State	-	-	-	-	30	50	80	20	35	48	83	17
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	58	30	12
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	11	13	12
	State	739	880	707
Industry Certification	School	*	*	*
	Division	82	212	266
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	25	158
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	151	280	448
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	138	268	399
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	544	532	539
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	6	3	0
Division			
All Schools	1	1	2
High Poverty	1	1	0
Low Poverty	1	0	2
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	10	5	2
Provisional Special Education	3	3	0
Division			
Provisional	8	5	5
Provisional Special Education	1	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	14	17	20
Master's Degree	83	83	80
Doctoral Degree	2	0	0
Division			
Bachelor's Degree	25	26	27
Master's Degree	71	71	70
Doctoral Degree	3	3	3
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			